



# Conrad Weiser Area

## School District Factsheet

Pennsylvania is not paying its fair share for public schools. It ranks 44th in the country in state share of education costs. Pennsylvania also has the widest gap in the U.S. between the highest and lowest spending school districts.

### What does this mean for the Conrad Weiser Area School District?

65%

Share of school funding provided by local taxpayers to Conrad Weiser Area.

6

The number of times Conrad Weiser Area has raised property taxes in the last 8 years.

135

Conrad Weiser Area rank in terms of local tax effort out of 500 school districts (#1 being highest).

\$6M

The increase in state funding for Conrad Weiser Area if it were fully funded by the state.

### How much is spent to educate district students?

\$17,414

Current spending per student in Conrad Weiser Area.

109

Conrad Weiser Area rank in current spending out of 500 school districts (#1 being highest).

#### Contact these elected officials

to let them know you support more funding for your schools and sensible property tax relief:

#### Senators

Sen. David Argall (R)

Sen. Ryan Aument (R)

#### Representatives

Rep. Barry Jozwiak (R)

Rep. Russ Diamond (R)

Rep. Jim Cox (R)



Here is what has changed for the district since 2011 when the state dramatically reduced education funding.

**+\$3,997,996**  
**(15%)**

Increase in instructional costs for the district

**+\$107,828**  
**(1%)**

Change in state funding to cover instructional costs

**+40%**

**+\$2,598,192**

**Change in Expenditures for Special Education**

**+12%**

**+\$172,550**

**Change in State Revenue Dedicated to Special Education**

**+3%**

**+\$18,413**

**Change in Payments to Charter Schools**

**Number of students**

**2,545**

**Performance - Students on Grade Level**

Reading:  
3rd

**62%**

Math:  
7th

**36%**

**Child Poverty Rate**

School District

**14%**

Statewide

**18%**

To view sources of this information please visit [www.paschoolswork.org/data](http://www.paschoolswork.org/data)