


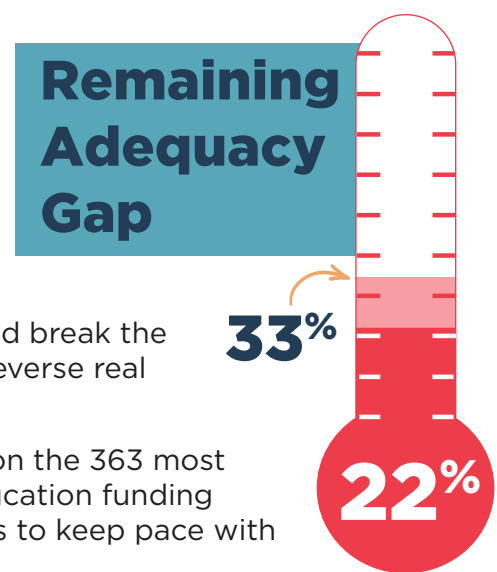


PENNSYLVANIA PUBLIC SCHOOLS NEED FULL & FAIR FUNDING NOW

Governor Shapiro’s proposed FY 2026-27 state budget, already passed through the state House as HB 2400, moves Pennsylvania closer to an on-time state budget and keeps the Commonwealth on the path to fulfilling its constitutional obligation to provide every student a thorough and efficient public education — regardless of zip code. The Senate should follow suit and pass HB 2400.

What We’re Fighting For:

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CONSTITUTIONAL COMPLIANCE WITH URGENCY: The state must accelerate efforts to close the remaining \$3.8 billion adequacy gap affecting over 70% of Pennsylvania students. With the last two years of adequacy funding, we have seen that targeted funding works - schools are already using new resources to hire teachers, restore programs, and expand academic offerings. This part of the budget proposal must remain non-negotiable. Cutting or flat-funding now would break the bipartisan promise made over two consecutive budgets and reverse real gains for our students.
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SUPPORT FOR ALL SCHOOL DISTRICTS: While focusing aid on the 363 most underfunded districts, we are calling for increases in basic education funding (BEF) and special education funding (SEF) for all 500 districts to keep pace with rising costs.
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ESSENTIAL REFORMS: Cyber charter reform is in effect and already saving school districts money. The House-passed FY 2026-27 budget (HB 2400) builds on these changes and reflects roughly \$250 million in total cyber charter savings for school districts. We should keep the reforms in place and support continued common-sense oversight and guardrails to prevent waste, fraud, and abuse, while ensuring that cyber charter students are well served.



What schools need: This year, schools need **AT LEAST \$565M** in new adequacy funding, \$50M more in Basic Education Funding, \$50M more in Special Education Funding, and \$250M in net cyber savings as outlined in HB 2400. Anything less is unacceptable.

The Impact is Real: Recent investments are already showing positive results in classrooms across Pennsylvania. We’re seeing more teachers hired, programs restored, and targeted academic supports. We’re seeing reduced class sizes, support staff added (such as social workers, counselors, and librarians), and foreign language programs expanded. And, we’re starting to see literacy and math results improving as a result. We must keep building on this progress to ensure every child has access to a quality education.

The Time is Now: We’ve made historic, bipartisan progress over two years, working towards closing the unconstitutional adequacy gap, but the job isn’t done. We must finish the job. Our children cannot wait.